

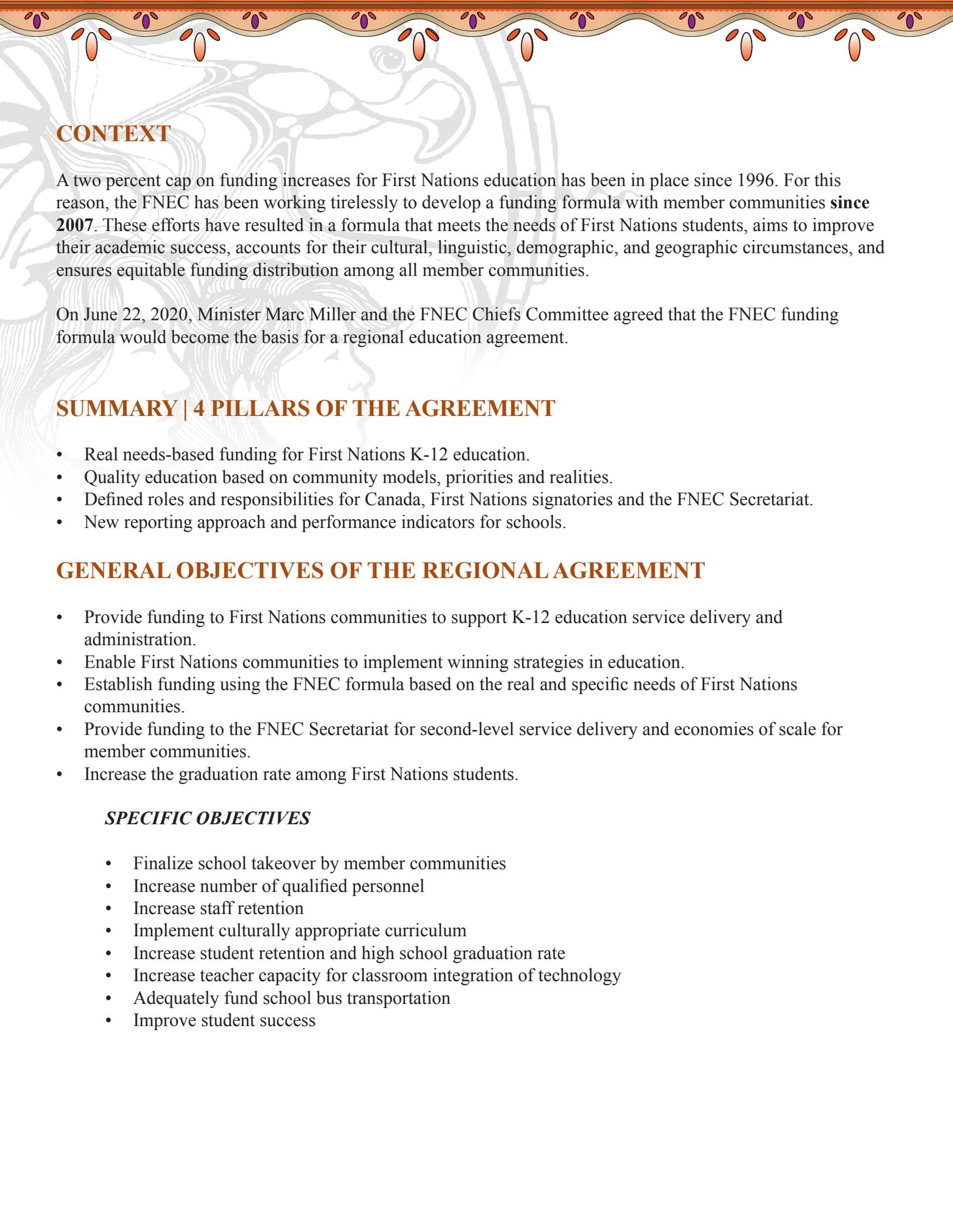
SUMMARY

Regional Education Agreement

2022



FIRST NATIONS
EDUCATION COUNCIL



CONTEXT

A two percent cap on funding increases for First Nations education has been in place since 1996. For this reason, the FNEC has been working tirelessly to develop a funding formula with member communities **since 2007**. These efforts have resulted in a formula that meets the needs of First Nations students, aims to improve their academic success, accounts for their cultural, linguistic, demographic, and geographic circumstances, and ensures equitable funding distribution among all member communities.

On June 22, 2020, Minister Marc Miller and the FNEC Chiefs Committee agreed that the FNEC funding formula would become the basis for a regional education agreement.

SUMMARY | 4 PILLARS OF THE AGREEMENT

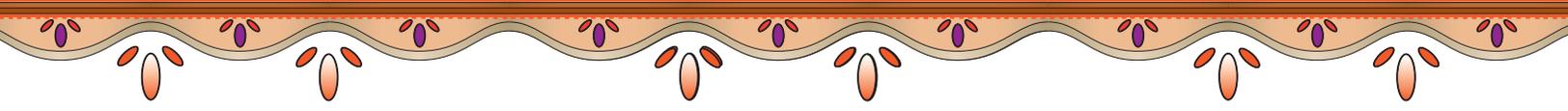
- Real needs-based funding for First Nations K-12 education.
- Quality education based on community models, priorities and realities.
- Defined roles and responsibilities for Canada, First Nations signatories and the FNEC Secretariat.
- New reporting approach and performance indicators for schools.

GENERAL OBJECTIVES OF THE REGIONAL AGREEMENT

- Provide funding to First Nations communities to support K-12 education service delivery and administration.
- Enable First Nations communities to implement winning strategies in education.
- Establish funding using the FNEC formula based on the real and specific needs of First Nations communities.
- Provide funding to the FNEC Secretariat for second-level service delivery and economies of scale for member communities.
- Increase the graduation rate among First Nations students.

SPECIFIC OBJECTIVES

- Finalize school takeover by member communities
- Increase number of qualified personnel
- Increase staff retention
- Implement culturally appropriate curriculum
- Increase student retention and high school graduation rate
- Increase teacher capacity for classroom integration of technology
- Adequately fund school bus transportation
- Improve student success



EFFECTIVE DATE

The agreement could be in effect from **April 1, 2022**, to **March 31, 2027**, unless the term of the agreement is extended by the parties in writing.

CONTENT OF THE AGREEMENT | *ROLES AND RESPONSIBILITIES*

FNEC

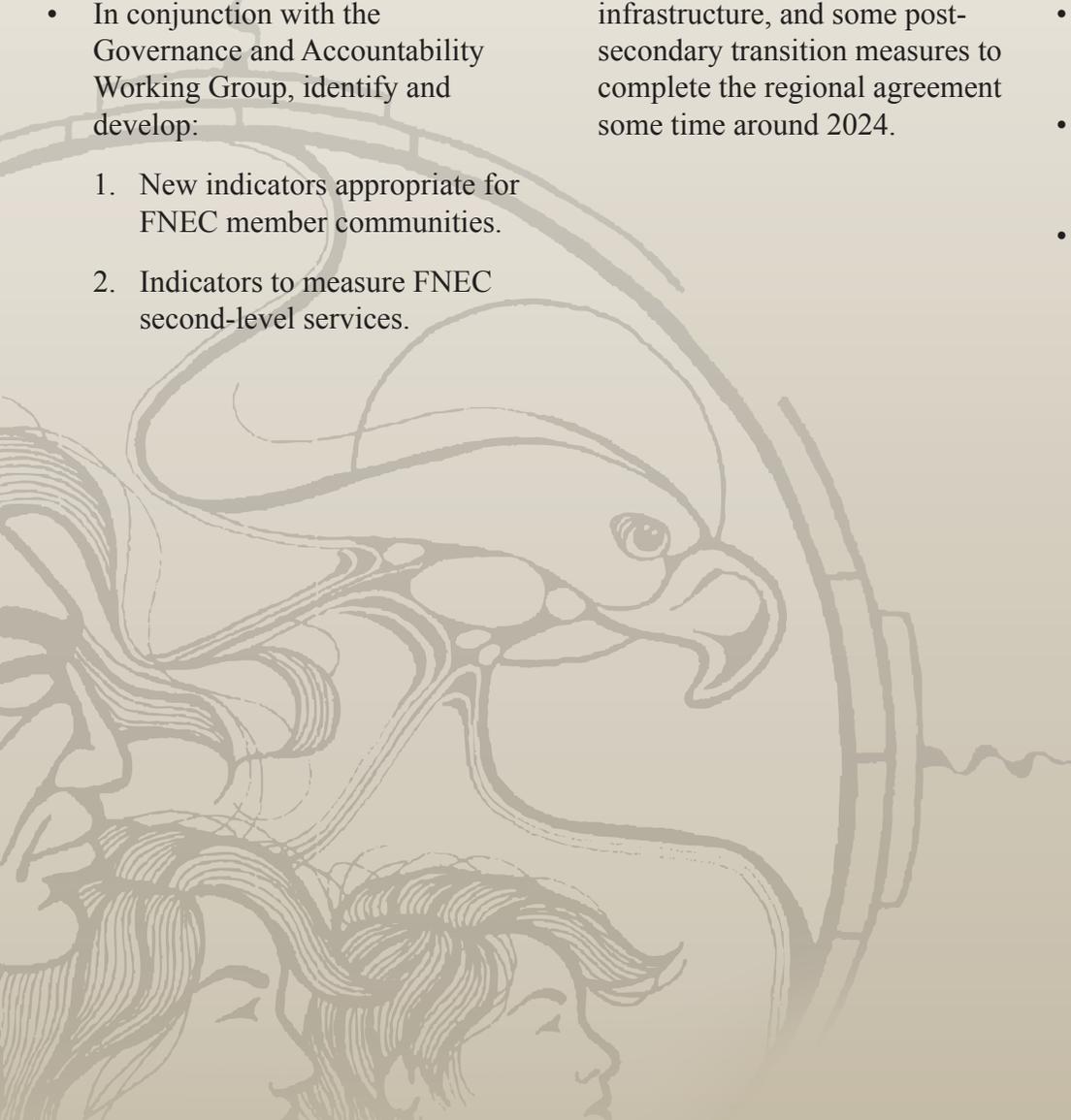
- Provide second-level education services.
- Annually determine required funding based on the funding formula in the agreement.
- Produce progress reports for Canada based on community data in CANO (delegated responsibility).
- In conjunction with the Governance and Accountability Working Group, identify and develop:
 1. New indicators appropriate for FNEC member communities.
 2. Indicators to measure FNEC second-level services.

CANADA

- Continue to be a funding party.
- Coordinate regional agreement implementation with individual community funding arrangements.
- Maintain community eligibility for current and future programming in areas not covered by the agreement.
- Discuss adult education, major infrastructure, and some post-secondary transition measures to complete the regional agreement some time around 2024.

COMMUNITIES

- Develop an implementation plan.
- Implement the plan.
- Oversee school administration and operation.
- Develop and implement culturally appropriate curriculum.
- Produce required financial reports under individual funding agreements.
- Generate a nominal roll in CANO every year by October 15 and submit a copy to ISC.
- Enter required data in CANO for annual funding updates based on the FNEC formula.
- Enter required performance indicators in CANO for aggregated data compilation by the FNEC for progress reports.



AGREEMENT RATIFICATION PROCESS

FNEC AND COMMUNITIES

- The FNEC Chiefs Committee will be meeting with Minister Hajdu to discuss procedures surrounding the agreement in principle and the ratification process.
- Each community will receive a copy of the proposed agreement beforehand.
- The FNEC can meet with communities on an individual basis to review the situation and answer any questions.
- Each band council will be required to pass a resolution to participate in the agreement.

CANADA

- Minister Hajdu must obtain Treasury Board approval to sign an agreement in principle confirming:
 - * financial arrangements and availability of funding allocated under the FNEC formula for each community as well as the FNEC;
 - * the agreement on Treasury Board reporting requirements.

