

November 1-2, 2018

Manoir Saint-Sauveur

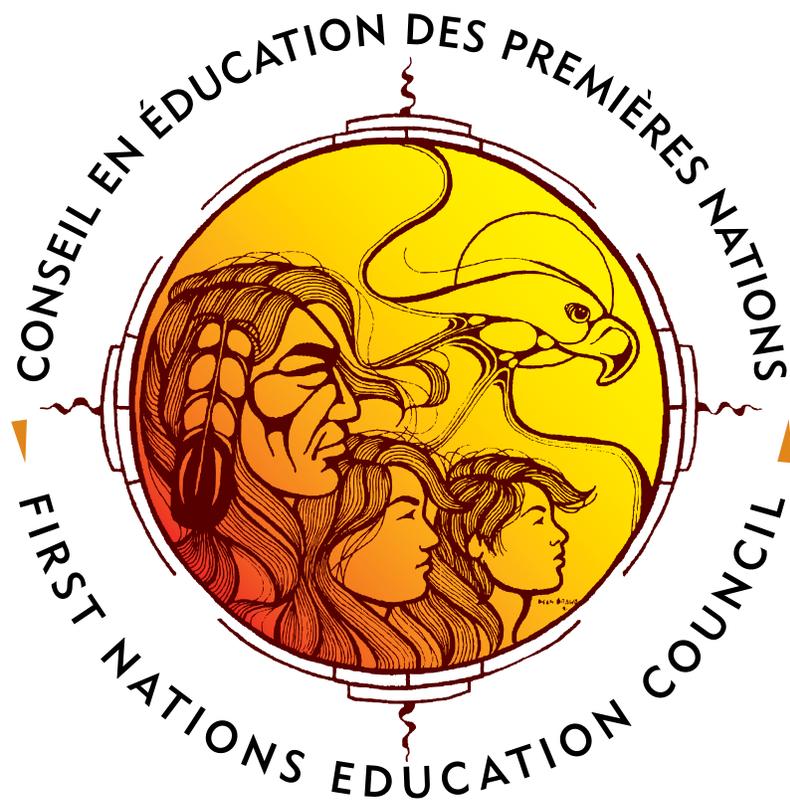
3rd CONFERENCE

on the First Nations Parental and Community Involvement



I'M INVOLVED!

"Collaborating for the Future"



Word of welcome from the director general

Collaborating for the future of our children, is ultimately wanting to see them succeed in school and to see them happy in their school life, and on a daily basis, it is above all wanting to instill hope for a better future, learning to accept our failures and celebrating our triumphs together.

Welcome parents, grandparents, principals, and school team representatives from First Nations communities!

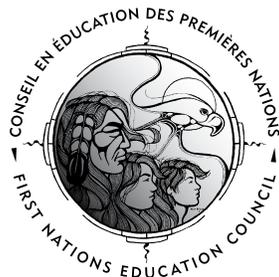
We are pleased to welcome you to the third annual conference on First Nations parental and community involvement hosted by the First Nations Education Council (FNEC). The FNEC has made parental and community involvement a priority and we are always ready to help communities build solid participation structures. As First Nations, we have had to overcome many hurdles, and we have shown that we are and able to turn a negative into a positive, and that is why we applaud your decision to attend this conference.

The conference is an excellent place to get some practical tips, generate ideas on cooperation, create networks and share your views with other participants. We hope to spur you on to integrate what you will have learned during the course of the two days of the conference in your community, and join others engaged in building a genuine community made up of committed parents, extended family, and community resources who are working, creating, inventing, innovating and making decisions for the future.

Your involvement in your school and community is the key to the success of our children and our schools. Everyone know that our schools provide better services when people like you are involved. You have the power to shape your child's attitude towards school and to motivate your child to stay in school. Every voice matters in contributing to creating conditions that give each child the opportunity to reach his or her personal and professional goals.

On behalf of the First Nations Education Council, and myself, I wish you all a great conference!

Lise Bastien
Director General



Sonny Alex Diabo

Mr. Diabo is a respected Elder from the community of Kahnawake.

Mr. Diabo has been a valuable ally of the FNEC since 1998. In addition to playing a role as Elder in several FNEC events, he has represented our organization as a member of various regional and national committees on education.

We are honoured to have Mr. Diabo attend our conference on parental and community involvement for the third year in a row.

He will be with us for the entire conference, so take the time to have a discussion with him.

General Information

MEALS

Breakfast and lunch on both days of the conference are included for registered participants.

All meals will be served in the Everest foyer. Breakfast will be served from 7:00 a.m. to 8:00 a.m.

DRAW

A contest ballot for the door prize draw being held at the end of the last day of the conference will be inserted in your name badge. Fill out your ballot and drop it in the box located at the Parents' Café. Good luck!

SIMULTANEOUS INTERPRETATION

Simultaneous interpretation services will be available for the presentations given in the Everest ballroom. The language in which the workshops are given is clearly indicated in parentheses in the agenda.

If you want to use this service, please see the technician in charge of simultaneous interpretation at least ten minutes prior to the start of the presentation. Identification will be required to borrow a headset and a receiver. Note that you will be held responsible for the borrowed equipment, and that once it is returned, your identification will be given back to you.

OFFICIAL RECORDS OF THE CONFERENCE

Participants will receive the official records of the conference containing summaries of the presentations and workshops by e-mail. They can also have direct access to them via the event's website at www.cepn-fnec.com/implication/index-eng.aspx

Enjoy the conference!

Speakers and Presentations

Day 1 – November 1, 2018



Map of the Hotel

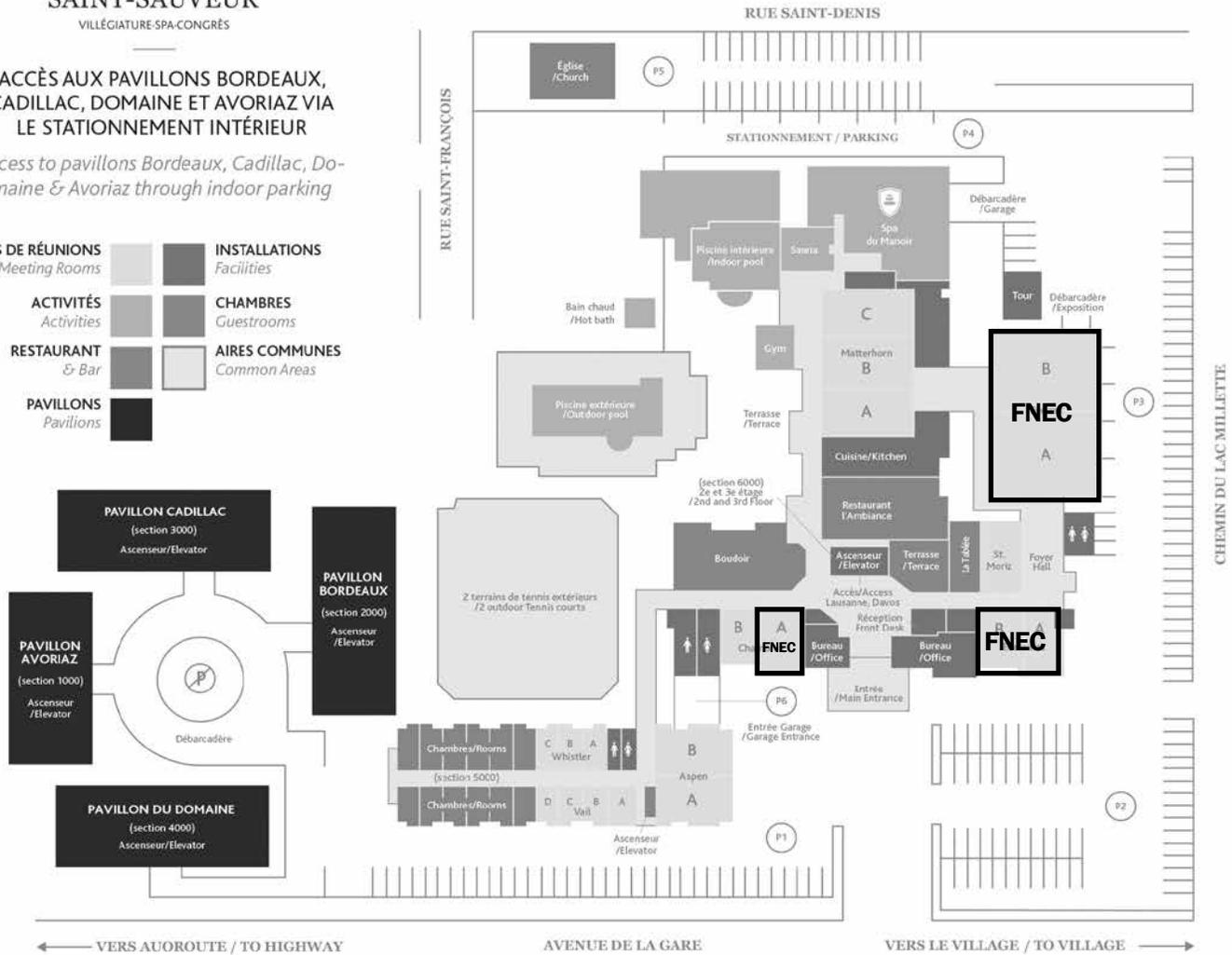


MANOIR
SAINT-SAUVEUR
VILLÉGIATURE-SPA-CONGRÈS

ACCÈS AUX PAVILLONS BORDEAUX,
CADILLAC, DOMAINE ET AVORIAZ VIA
LE STATIONNEMENT INTÉRIEUR

Access to pavillons Bordeaux, Cadillac, Do-
maine & Avoriaz through indoor parking

- | | |
|--------------------------------------------|---------------------------------------|
| SALLES DE RÉUNIONS
<i>Meeting Rooms</i> | INSTALLATIONS
<i>Facilities</i> |
| ACTIVITÉS
<i>Activities</i> | CHAMBRES
<i>Guestrooms</i> |
| RESTAURANT
& Bar | AIRES COMMUNES
<i>Common Areas</i> |
| PAVILLONS
<i>Pavilions</i> | |



FNEC Rooms

Everest - Edelweiss A et B - Chamonix A (The Parent's Café)

Item of interest – The Parent's Café

8:30 a.m. – Everest ballroom (in French with simultaneous interpretation)

The Parents' Café is a place where parents and school staff can get together to discuss issues, share information and network with each other. It is an example of the kind of collaborative project schools can put in place. Participants are invited to drop in at the Café and take advantage of the opportunity to get to find out more about their school and foster a sense of belonging in the school environment. Several activities will be taking place there throughout the conference. Check out the schedule on page 22 of the program.

Everyone is welcome!

Eve Bastien

Eve is a Wendat from the community of Wendake. She studied public communication at Université Laval, and human resource management at TÉLUQ. She has held several positions at the FNEC since the early 2000s. She had a hand in the founding of Kiuna Institution, and the implementation of several education programs. Since August 2018, Eve has held the position of communications counsellor at the FNEC.

How to Make Time for our Children and Grandchildren

8:45 a.m. – Everest ballroom (in French and English with simultaneous interpretation)

“I feel very privileged to be close to my three daughters, my six grandchildren, and soon my two great-grandchildren! They give me just what I need in my often hectic life by offsetting the demands of my political duties.

Whenever I can, I take the opportunity to spend some time with them and talk about their place on this earth, of our identity and our responsibility to proudly show the world who we are.

We take advantage of every moment, and organizing our family get-togethers for an activity or a meal is the most satisfying thing we can accomplish.” – Ghislain Picard

Mr. Picard will come talk to us about his view of parental involvement.

Ghislain Picard

Ghislain is an Innu from the community of Pessamit. Since 1992, he has been Chief of the Assembly of First Nations Quebec-Labrador (AFNQL), a political association of 43 First Nations Chiefs in Quebec and Labrador. As AFNQL Chief, he sits on the Assembly of First Nations' Executive Committee and Management Committee and is spokesperson for the comprehensive claims, urban population and international issues portfolios.

As part of this conference, Ghislain will be speaking to us about his role as father, grandfather, and great-grandfather.

Item of interest – Standards in Parental and Community Involvement

9:30 a.m. – Everest ballroom (in French with simultaneous interpretation)

Participants will have the opportunity to discover the standards in parental and community involvement developed as part of the “Supporting Strong First Nation Education Governance” project. The underlying objectives are to structure parental involvement and make it a priority for FNEC-member communities. Participants will also become familiar with what the FNEC and its member communities are doing to meet these objectives.

Mira Levasseur-Moreau

Mira is a member of the Innu First Nation of Essipit. She is the FNEC’s governance and school administration director.

A member of Quebec’s law association since 2011, Mira has a bachelor’s degree in law as well as a Juris Doctor in common law and transnational law from the University of Sherbrooke. She began her career in private practice in Montréal and then diversified her legal practice in the North Shore region of Quebec while spreading her enthusiasm for social involvement in neighbouring Aboriginal and non-Aboriginal communities.

Having always shown a great interest in Aboriginal issues and the challenges they face, Mira reoriented her practice to meet the needs of First Nations in Quebec. Choosing to devote herself entirely to First Nations causes, Mira continues to apply her professional and personal experience to the development of First Nations education.

Eve Lapointe

Eve is a member of the Innu First Nation of Pessamit. She has a multidisciplinary bachelor’s degree in economics, communications and indigenous studies from Laval University. Eve has been a part of the FNEC team for over 16 years and has held various positions within the organization. She contributed to the creation of Kiuna Institution, the development of postsecondary training programs (such as the certificate programs in First Nations leadership and public administration), and the implementation of videoconferencing systems for First Nations. Eve is currently working for the FNEC as a parental and community involvement counsellor.



Why Do My Children Try My Patience?

10:15 a.m. – Everest ballroom (in French with simultaneous interpretation)

Why are there days when I can react calmly and in an appropriate way to my child's behaviour, and other days I feel completely overwhelmed and incapable? This presentation will help participants make sense of it all through an empathetic approach so they can:

- understand why we as parents sometimes lose our patience with our children;
- understand the effects on the parent-child relationship;
- learn how to stay calm and handle the situation differently.

Marie-Hélène Chalifour

Marie-Hélène is a psychoeducator and has been a member of the Ordre des psychoéducateurs et psychoéducatrices du Québec since 2008. For over two years, Marie-Hélène has been working in private practice. She coaches families with young children and gives workshops on a variety of subjects related to parenting. She also has several years' experience working with young children in CLSCs. As a mother of two children, Marie-Hélène understands just how important and difficult it is to be a parent on a daily basis. She addresses parenting issues with sensitivity, empathy, respect and understanding. Her goal is to provide counselling and support services, as well as inform and guide families by taking a caring approach so that they can see things from another perspective through empathic "glasses".



The Parent-Teen Relationship

10:15 a.m. – Edelweiss A (in English)

1:15 p.m. – Edelweiss B (in French)

The task of turning children into adults has never been more daunting. An adolescent is neither child nor adult. They need us, yet do not want to need us. We are their best bet, yet their instincts are to resist us. This presentation will help parents to understand what is going on inside the Teen brain and provide them with a few tips for to how to stay in a position to guide their teen during this challenging time.

Eva de Gosztonyi

Psychologist and graduate of Concordia University, Eva has been working in schools for over 40 years. She has developed her expertise across Canada, in particular with Aboriginal communities in Saskatchewan, Yukon and northern Quebec. She is currently providing support to ten English school boards in Quebec to help them with students who have severe behaviour disorders. Her work is based on neuroscience and Dr. Gordon Neufeld's attachment-based developmental approach. She is also a faculty member of the Neufeld Institute, a trainer and a mentor.

Valérie Fortin

Originally from Saguenay–Lac-St-Jean, Valérie has a bachelor's degree in special education from the Université du Québec à Chicoutimi. From 2007 to 2015, Valérie worked with special needs kids at the primary, secondary and college level. She has also worked to raise awareness among principals and teachers on the concrete measures needed to effectively meet the needs of students. Alongside this, she has given a training course on attachment to single mothers enrolled in an adult education centre. Valérie has been a special education counsellor at the FNEC since 2016, and has participated in the development of the parental and community involvement Toolbox for principals.



Cyberbullying

10:15 a.m. – Edelweiss B (in French)

1:15 p.m. – Edelweiss A (in English)

In less than 15 years, Facebook has succeeded in completely changing the way we communicate and even approach people. We now live in a digital world; a strange world for us adults, but one that our children see as totally normal. In this context, parents can feel powerless in relation to their child's online presence and in dealing with the numerous problems they are faced with: cyberbullying, cyberpredators, identity theft, phishing, sexting, luring, etc.

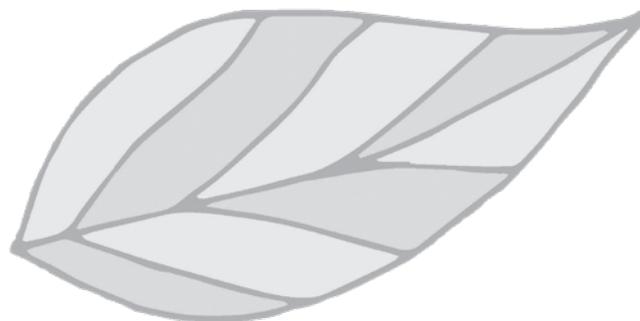
Even so, kids can stay safe online in the same way as they do in the “outside” world by:

1. using self-assertion techniques and telling someone;
2. knowing the difference between keep (safe) and speak (unsafe) secrets;
3. avoiding going somewhere alone;
4. following their instincts;
5. recognizing their self-worth and dignity;
6. letting family know their whereabouts;
7. never sharing personal information.

This presentation will take a closer look at the kinds of problems that are experienced online and will share some online safety resources available to children and parents.

Martin Bertrand

For ten years, Martin taught at the elementary, secondary, and college level in various contexts including an Aboriginal reserve, a language immersion class, and an official language minority community. After taking several university-level courses, including a bachelor's degree in education, Martin is currently in the process of completing a master's degree in educational technology, and is a member of the research team as part of the First Nations Innovation project. He has been working for the FNEC for four years as an ICT pedagogical counsellor.



How to Be a Perfectly Imperfect Parent

11:15 a.m. – Everest ballroom (in French with simultaneous interpretation)

We are perfect in our imperfections and we always do our best with what we have.

We will share some thoughts on the learning process, individualization, self-acceptance, letting go, listening to your inner voice and assumptions that prevent us from being the calm, caring and happy parent we want to be.

Mitsiko Miller

Mitsiko is a certified coach and a perfectly imperfect mother of two Zen masters. She has over 13 years' experience in parental coaching and personal development. With the Family in Harmony Project (www.familleharmonie.com), she gives families access to things they can do to live together in harmony for their well-being and that of all communities.

For over a decade, Mitsiko has been putting non-violent communication into practice on a daily basis, and incorporates elements from the Hakomi approach, mindfulness and Focusing FRI. She successfully completed the Parent Peer Leadership Program offered by the Center for Nonviolent Communication to teach families how to communicate in a nonviolent way. Mitsiko is Isabelle Filliozat's Canadian counterpart and is trained in her integrative empathy approach.

School-Home-Community Cooperation: Food for Thought and Action

1:15 p.m. – Everest ballroom (in French with simultaneous interpretation)

Stakeholders in education, decision-makers, researchers and citizens all agree that schools cannot fully support student success without the active involvement of families, the community, and students themselves. But what does school involvement really mean? How can it be achieved while taking the interests and identities of individuals into consideration? This presentation will address different models of school-home-community cooperation found in research studies. We will then discuss their potential to prevent communication breakdowns between educators and parents while respecting their roles and responsibilities in ensuring student well-being.

Corina Borri-Anadon

Corina is an education professor at the Université du Québec à Trois-Rivières. She has a master's degree in speech therapy, and a PhD in education from the Université du Québec à Montréal. Her doctoral research looked at the assessment practices of speech therapists in schools working with cultural minority students. She is interested in how ethno-cultural, linguistic and religious diversity are dealt with in training of education professionals, as well as school inclusion/exclusion issues. In recent years, she has examined the issues surrounding needs-based assessment of Indigenous students and has collaborated with the FNEC on offering continuing education for professionals working in Indigenous communities.

Motivation and Student Success: Instilling Good Work Ethics, the Desire to Succeed and Excel

2:15 p.m. – Everest ballroom (in French with simultaneous interpretation)

Motivation, success and self-esteem are closely related. The more motivated you are, the more success you have, and the more positive a self-image you have, the more motivated you are. How can you build on this to help your child?

- Importance of parental involvement in school
- Parent-teacher communication
- Thoughts on attitudes that encourage or hinder motivation
- Other factors that can have an influence on motivation
- The art of setting personal goals
- Frequently encountered difficulties and potential solutions
- Tips on how to foster motivation and success

Mélanie Dugas

Mélanie is a family coach, lecturer and trainer. She also teaches at Nancy Doyon's family coaching school. Mélanie's mission is to make a positive contribution to the lives of families, parents and children of all ages. Her objective is to help you maintain healthy and happy family relationships. With care and expertise, she will assist you in reaching your goals.

Mélanie began her career as an early-childhood educator in a daycare setting before studying education. With her keen interest in the parent-child relationship, she continually furthers her knowledge through professional development activities and training.

Mélanie has two children and understands the challenges parents face when they want to succeed in this role despite the hurdles that crop up along the way.



Testimonial: Four Generations of Parental and Community Involvement

3:30 p.m. – Everest ballroom (in French with simultaneous interpretation)

Four generations will be sharing how they have successfully navigated their way through some difficult times despite the issues their community has had to deal with. They will also be sharing their experience in school over the years.

With the participation of: Marie-Ange Malec, Yvonne Mestenepeo, Daisy Bellefleur, Jasmine Mestenepeo, Raphaëlle Mestenepeo Kaltush.

Yvonne Mestenepeo

Yvonne was born July 15, 1962, “when the cloudberry was ripe”, her mother would say. Yvonne is the mother of six children and the kukum of seven grandchildren. She started school in her community – Nutashkuan, and attended several provincial schools before getting her high school diploma. She has always had a keen interest in health stemming from her ongoing concern for the well-being of others. At one point, she dreamed of becoming a nurse and began post-secondary studies in this field, but her personal life prevented her from completing her education. Yvonne is currently working as a coordinator for community engagement and the promotion of healthy lifestyle habits. She works with local partners toward the same goal: the community’s well-being.



Speakers and Presentations

Day 2 – November 2, 2018



What if We Took the Time to Talk?

8:15 a.m. – Everest ballroom (in French with simultaneous interpretation)

This testimonial presentation will encourage participants to reflect on the importance of taking the time to talk with members of our family and community. In this fast-paced world where information and communications technologies are too often substitutes for real connections and interpersonal relationships, we have to give our children and grandchildren opportunities for dialogue and discussion.

We all have our own story to tell. Our First Nations children face numerous challenges in an environment still too often filled with suffering and isolation. Essential and overt resilience on our way toward individual and collective wellness cannot be fostered without taking the time to talk to each other...

Lorraine Robertson-Moar

Member of the Pekuakamiulnuatsh First Nation, mother and grandmother, Lorraine has an undergraduate degree in education and a graduate diploma in school administration. She has worked in education and administration for her community's political and administrative organization for almost 30 years.

She has also been involved in First Nations community organizations and representative bodies in Quebec including the First Nations Education Council and the Institut culturel et éducatif montagnais. She served on her community's Commission consultative sur la réalité sociale, as well as the governing board of the Université du Québec à Chicoutimi.

The perspective of First Nations self-government and sustainability spurred Lorraine's involvement in issues like governance, cultural transmission and its inherent link to the land, preservation of the Nehlueun Indigenous language, student success and the overall improvement of First Nations social conditions.



Teaching & Coaching Instructions for All Kinds of Minds

8:45 a.m. – Everest ballroom (in English with simultaneous interpretation)

Many students struggle in school today. In classrooms in your school, these students will feel discouraged, misunderstood, and alone. Not because they can't learn, but because the way they learn doesn't align with the way they are taught. Thousands of teachers will struggle today. Just as they do everyday. In your school these teachers will feel discouraged, inadequate and alone. Not because they can't teach, but because they have not been able to target their teaching strategies to the varied learning profiles of their students.

In this workshop we will explore the following:

- A model of education centered around learners and learning
- The rationale of embracing the science of learning
- The role of learning leaders versus school leaders
- Coaching that leads to "small wins" strategy to support change in school practices

Earlyn Sharpe

Earlyn has been an educator since 1998 in a career that has spanned most grade levels and roles in public education. Her experience as an associate director, administrator, teacher, counsellor, transformational coach, and project manager has provided a unique context for her philosophy of education. Earlyn shares her message of making a difference in the lives of our students with fellow educators as part of the Quebec Provincial Association of Teachers (QPAT) conventions. By providing educators and parents with the necessary tools and strategies to make this possible on a daily basis, Earlyn helps bridge the gap between school and home.

Legal Information Web Clips

10:00 a.m. – Everest ballroom (in French with simultaneous interpretation)

In partnership with the Québec Community Justice Centre, the FNEC created ten Web clips adapted to First Nations youths and their particular ways of learning. These clips promote access to justice, encourage community involvement and provide legal information in clear and easy to understand terms.

These clips inform First Nations teens and the adults in their entourage on topics that affect them with the three-fold objective of improving the school climate, facilitating the transition to urban centres, and reducing the risks associated with cultural differences.

Jésus Jérôme Lacroix

Jésus Jérôme has an undergraduate degree in secondary education. He has been teaching high school students since 2008, and First Nations students since 2013. During his doctoral studies in molecular biology, Jésus Jérôme developed an enthusiasm for teaching that has never faded. From his early days as an underwater diver and with a college diploma in laboratory technology, Jésus Jérôme has many unorthodox skills that he puts to good use in providing special services to FNEC-member schools.

Teens and Marijuana

10:00 a.m. – Edelweiss A (in English)

1:15 p.m. – Edelweiss B (in French)

This training course will provide an update on the situation, present the effects and risks associated with cannabis use, and the cornerstones of prevention. By introducing the context that led the federal government to legalize marijuana, we will attempt to answer the most common questions raised by the impending legalization of cannabis. This presentation aims to circulate verifiable information and encourage parents to explore ways to guide their children in a country where cannabis can be legally purchased and consumed.

Jésus Jérôme Lacroix

See bio on page 17

Cédric Gray-Lehoux

Cédric is Justice Initiatives Advisor for the First Nations of Quebec and Labrador Health and Social Services Commission (FNQLHSSC). He is a Mi'gmaq from the community of Listuguj. He received an undergraduate degree in sociology with concentration in criminology, law and social policy from Bishop's University in 2014. Since then he has worked in government and in the private sector. Through his work and education, Cédric has gained experience with the kinds of socio-legal issues First Nations can encounter.

Guiding Your Child Through the Transition to School

10:00 a.m. – Edelweiss B (in French)

1:00 p.m. – Edelweiss A (in English)

This presentation is the result of a joint effort made by the FNEC, the First Nations of Quebec and Labrador Health and Social Services Commission (FNQLHSSC) and Institut Tshakapesh to give parents the opportunity to reflect on the importance of supporting their young children through their transition to school. A story will be used to fuel discussion on good practices parents can use to guide their children throughout their academic career while fostering a caring parent-child relationship.

Valérie Fortin

See bio on page 10

Valérie Gagné-Vollant

Valérie is an Innu from Pessamit. She is an early-childhood education adviser for the First Nations of Quebec and Labrador Health and Social Services Commission (FNQLHSSC). She has an undergraduate degree in sociology from Laval University, and studied academic and career counselling at the University of Sherbrooke. She is currently completing a master's in psychopedagogy. Valérie has also worked for school boards and Native friendship centres in the area of student success.

Jordan's Principle

11:00 a.m. – Everest ballroom (in French with simultaneous interpretation)

Jordan's Principle, which resulted from an order issued by the Canadian Human Rights Tribunal (CHRT), gives priority to the best interests of Indigenous children. It was named in memory of Jordan River Anderson, a young boy from Norway House Cree Nation in Manitoba. Born with complex medical needs, Jordan spent more than two years in hospital. During that whole time, provincial and federal governments argued in court over who would pay for his at-home care. Jordan passed away in the hospital at the age of five. Following the Court ruling, Jordan's Principle was established to ensure that all First Nations children have immediate access to ongoing public services no matter where they live.

Jessie Messier

Jessie received her undergraduate degree in social work in 2007, and joined the team at the First Nations of Quebec and Labrador Health and Social Services Commission (FNQLHSSC) in 2008 as an officer for the Non-Insured Health Benefits Program. She is also spokesperson for Jordan's Principle at the FNQLHSSC, and her job is to guide and support First Nations communities and organizations in solving issues related to access to services. She also works as a policy analyst and advocates for the rights and concerns of the First Nations of Quebec at the regional and national level.

How to Give Confidence to our Young People

1:00 p.m. – Everest ballroom (in English with simultaneous interpretation)

This presentation will draw on experiences from here and elsewhere to present approaches, tools, and tips for engaging with indigenous young people. Too often, youth are viewed as lacking motivation to engage in their communities, but do we provide them the opportunities to engage in issues that matter to them? Do we sufficiently recognize and allow for the assets of young people to have their place? While reviewing some current knowledge on good practices for building confidence and engaging with young people, we will share some examples from action research projects with youth to discuss how in our role as family member communities and allies we can support young people to thrive for being both autonomous and fulfilled. Opportunities for some interactive activities will be provided.

Natasha Blanchet-Cohen

Natasha is an associate professor in the Department of Applied Human Sciences at Concordia University and the graduate program director for youth work. Her research focuses on child rights and participation, resiliency, social inclusion, and systems change and innovation. As an interdisciplinary scholar, she has led national research project with indigenous communities and organizations. Her applied work explores the opportunities and limitations for young people in being change agents in their schools, homes and communities, as well as the perspectives of youth in providing for rights-based and culturally safe services and programs.

How Can Parents Fit in an Effective School?

2:00 p.m. – Everest ballroom (in French with simultaneous interpretation)

FNEC-member schools have been working together for many years to ensure the success of each student, and for this reason, we are interested in effective schools, and more specifically in the various correlates that have a bearing on student performance.

But what is an effective school exactly, and what role do parents play in this kind of school?

Annie Gros-Louis

Annie is from Wendake and has worked in education for over 20 years. She has an undergraduate degree in early childhood and elementary education, as well as an advanced graduate diploma in school administration.

Annie has always been concerned about educating First Nations youth, as reflected by her professional career in elementary schools, as education adviser, educational services coordinator, acting elementary school principal, and currently as educational services director for the FNEC where she supervises a wonderful team.



The Parents' Café

Room Chamonix A

Opening hours : 8:30 a.m. to 5:00 p.m.

November 1, 2018

		Language
9:30 a.m. to 10:00 a.m.	Meeting with Ghislain Picard	Bilingual
11:15 a.m. to 11:45 a.m.	CANO training*	French
2:00 p.m. to 2:30 p.m.	Meet and greet with Mitsiko Miller	French
4:00 p.m. to 4:30 p.m.	Meet and greet with Mélanie Dugas	French
4:30 p.m. to 5:00 p.m.	Sharing circle – Passing on tradition*	English

November 2, 2018

		Language
8:30 a.m. to 9:00 a.m.	CANO training*	English
11:30 a.m. to noon	Cercle de partage – transmission des traditions*	French
1:00 p.m. to 1:30 p.m.	Meet and greet with Natacha Blanchet-Cohen	English

Ongoing activities:

- Viewing of pedagogical Web clips;
- Networking between participants;
- Information booth;
- And much more.

* Activities marked with an asterisk can accommodate a limited number of people. Registrations are mandatory.

Program

Thursday, November 1, 2018

		Speaker(s)	Language	Room
8:00	Word of welcome Opening prayer	Mira Levasseur-Moreau Sonny Alex Diabo	E	Everest
8:30	Parents' Café	Eve Bastien	F	Everest
8:45	How to Make Time for our Children and Grandchildren	Regional Chief Ghislain Picard	F/E	Everest
9:30	Standards in Parental and Community Involvement	Eve Lapointe and Mira Levasseur- Moreau	F	Everest
10:00	Break			
10:15	Why Do My Children Try My Patience?	Marie-Hélène Chalifour	F	Everest
10:15	The Parent-Teen Relationship	Eva de Gosztonyi and Valérie Fortin	E	Edelweiss A
10:15	La Cyberintimidation	Martin Bertrand	F	Edelweiss B
11:15	How to be a Perfectly Imperfect Parent	Mitsiko Miller	F	Everest
12:15	Lunch			Everest
1:15	School-Home-Community Cooperation: Food for Thought and Action	Corina Borri-Anadon	F	Everest
1:15	Cyberbullying	Martin Bertrand	E	Edelweiss A
1:15	La relation parent- adolescent	Eva de Gosztonyi and Valérie Fortin	F	Edelweiss B
2:15	Motivation and Student Success: Instilling Good Work Ethics, the Desire to Succeed and Excel	Mélanie Dugas	F	Everest
3:15	Break			
3:30	Four Generations of Parental and Community Involvement	Marie-Ange Malec, Yvonne Mestenameo, Daisy Bellefleur, Jasmine Mestenameo et Raphaëlle Mestenameo Kaltush	F	Everest
4:00	End of day one			

Note: Simultaneous interpretation is available for presentations in the Everest ballroom.

Program

Friday, November 2, 2018

		Speaker(s)	Language	Room
8:00	Opening remarks		F/E	Everest
8:15	What if we took the time to talk?	Loraine Robertson-Moar	F	Everest
8:45	Teaching & Coaching Instructions for All Kinds of Minds	Earlyn Sharpe	E	Everest
9:45	Pause			
10:00	Legal Information Web Clips	Jésus Jérôme Lacroix	F	Everest
10:00	Teens and Marijuana	Cédric Gray-Lehoux	E	Edelweiss A
10:00	De la petite enfance à l'école : accompagner son enfant pendant la transition	Valérie Gagné-Vollant et Valérie Fortin	F	Edelweiss B
11:00	Jordan's Principle	Jessie Messier	F	Everest
12:00	Lunch			Everest
1:00	How to give confidence to our Young people	Natacha Blanchet-Cohen	E	Everest
1:00	Guiding your Child Through the Transition to School	Valérie Gagné-Vollant et Valérie Fortin	E	Edelweiss A
1:00	Les ados et le cannabis	Jésus Jérôme Lacroix	F	Edelweiss B
2:00	How Can Parents Fit in an Effective School?	Annie Gros-Louis	F	Everest
2:45	Plenary		F/E	Everest
3:15	Door prize draw and closing remarks		F/E	Everest
3:30	Closing prayer	Sonny Alex Diabo	E	Everest

Note: Simultaneous interpretation is available for presentations in the Everest ballroom.